

**Dr. Kateřina Chládková, MA**

*I am a scientist passionate about multimodal speech and language development throughout lifetime. I research auditory, audio-visual, and visual language learning in typically developing as well as atypical populations, using neuroimaging, behavioural, and computational methods. I strive for societally responsible science, finding ways to communicate science to public and making links between fundamental research and its application.*

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 Date of birth:                                1.6.1984  
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**EDUCATION**

2014            *PhD*, Faculty of Humanities, University of Amsterdam, The Netherlands  
 supervisor: prof. Paul Boersma, co-supervisors: dr. S. Hamann, prof. P. Escudero  
 2009            *Master of Arts*, General Linguistics, Faculty of Humanities, University of Amsterdam, NL

**CURRENT POSITIONS**

2024 –            *Scientist*, Department of Medical Biophysics, Faculty of Medicine in Hradec Králové,  
 Charles University (in an ERDF-funded project Brain Dynamics)  
 2018 –            *Senior Scientist* (until 2022 *Scientist*), Institute of Psychology, Czech Academy of Sciences  
 2018 –            *Assistant professor* (until 2020 *Researcher*), Institute of Czech Language and Theory of  
 Communication, Faculty of Arts, Charles University, Czech Republic  
 2018 –            *Visiting researcher*, Max-Planck Institute for Human Cognitive and Brain Sciences, Leipzig

**PREVIOUS POSITIONS**

2016 – 2017    *Researcher*, post-doc with individual fellowship funded by Dutch Science Foundation,  
 Faculty of Life Sciences, Leipzig University, Germany  
 2013 – 2014    *Postdoc*, Faculty of Humanities, University of Amsterdam, The Netherlands  
 2009 – 2013    *PhD candidate*, Faculty of Humanities, University of Amsterdam, The Netherlands  
 CAREER BREAKS    Maternity leave, 3 children: 11/2020–06/2021, 11/2017–06/2018, 10/2014–03/2016

**GRANTS**

2023 – 2028    *Beyond Security: Role of Conflict in Resilience-Building*, ERDF-funded consortium  
 project, PI in one of the 9 research intents: RI 3: *Multilingualism and Psycholinguistics*, at  
 Faculty of Arts, Charles University  
 2021 – 2023    *Learning to recognize words: a developmental cross-dialectal perspective*, Czech Science  
 Foundation, Standard project, realized at the Czech Academy of Sciences [PI]  
 2021 – 2023    *Diagnostic tool for assessment of communicative development in Czech children from 8 to  
 30 months*, Technology Agency of the Czech Republic [team member]  
 2018 – 2022    *Acquiring a quantity language: infants' input and perceptual processing of vowel length*,  
 Primus grant, Faculty of Arts & Fac. of Medicine, Hradec Králové, Charles University [PI]  
 2018 – 2020    *The effect of talker accent on speech sound learning in infants*, Czech Science Foundation,  
 Standard project, realized at the Czech Academy of Sciences [PI]  
 2016 – 2018    *Piecing auditory cues together*, Rubicon grant, Dutch Science Foundation, realized at  
 University of Leipzig [individual fellowship]

**BRIDGING ACADEMIA AND BUSINESS**

2023 – to date    *Development of a mobile language learning app (a new version inspired by natural native  
 language acquisition in children)*, in collaboration with Mooveez Company a.s.  
 2023              Selected amongst the *Top 23 Czech women scientists*, Forbes magazine, Czech edition

**FELLOWSHIPS AND AWARDS**

2023              *Lumina Quaeruntur* fellowship for outstanding scientists, funding to develop a new 5-year  
 research programme, from the Czech Academy of Sciences  
 2022              *Otto Wichterle Award* for excellent young scientists, from the Czech Academy of Sciences  
 2013              *Endeavour Research Fellowship*, from the Australian government, fellowship for a 6-  
 month stay at Western Sydney University (not realized due to family commitments)

**TEACHING ACTIVITIES**

- 2023 – mentor to 3 high-school interns in the program *Open Science*, Czech Academy of Sciences, topic: Neurolinguistics
- 2023 – teaching undergraduate course *Applied linguistics*, Faculty of Arts, Charles University, Czech Republic [together with K. Šormová]
- 2021 – teaching graduate course *Empirical methods in linguistics*, Faculty of Arts, Charles University, Czech Republic [together with N. Nudga]
- 2020 – developed and teaching a graduate course *The acquisition of L1 and L2 speech*, Faculty of Arts, Charles University, Czech Republic
- 2020 – 2021 mentor to 3 high-school interns in the program *Open Science*, Czech Academy of Sciences, in 2020 the group won the 1st prize at the annual student conference, Czech Republic, topic: psycho- and sociolinguistics
- 2013, 2014 teaching in the MA course *Second Language Acquisition: The Acquisition of Phonetics and Phonology*, University of Amsterdam, The Netherlands
- 2011 *Optimality Theory in Phonology*, lectures in a PhD seminar, Palacký University
- 2010 *Introduction to linguistics*, BA course, University of Amsterdam, The Netherlands

**SUPERVISION OF PHD STUDENTS AND POSTDOCS**

- 2024 – supervision of a post-doc *Maroš Filip*, Institute of Psychology, Czech Acad. of Sciences
- 2023 – PhD co-supervisor (daily supervisor) of *Lucie Jarůšková*, Language-based social biases in children and adults, Charles University (CU) [LJ received a Charles Uni. GAUK grant on Neural underpinnings of bilingual language development, KC is mentor in that project]
- 2022 – PhD supervisor of *Petra Slížková*, Speech development in hearing-impaired children, CU
- 2022 – PhD co-supervisor (daily supervisor) of *Michaela Svoboda*, Language assessment and therapy in hearing-impaired children, CU [MS received a Charles Uni. GAUK grant on Bimodal bilingualism, KC is mentor in that project]
- 2021 – PhD supervisor of *Martina Dvořáková*, Newborns' neural preparedness for language, CU [MD received a Charles Uni. GAUK grant for her research, KC is a mentor in that project]
- 2020 – PhD supervisor of *Natalia Nudga*, Learning of second-language speech, Charles Uni (CU)
- 2019 – PhD consultant of *Gisela Govaart*, International Max Planck Research School, Leipzig
- 2018 – 2022 Supervision of a post-doc *Nikola Paillereau*, Faculty of Arts, Charles University

**ORGANISATION OF SCIENTIFIC MEETINGS**

- 2024 co-organiser of the upcoming *Biennial of Czech Linguistics*, first edition to be held in 2024 + organiser of the Biennial's popularization panel: Multilingualism in the Czech society  
co-organiser of the upcoming *International Conference on the Study of Child Language (IASCL)*, to be held in July 2024 in Prague, Czech Republic
- 2023 scientific programme committee and co-organiser of the upcoming *20<sup>th</sup> International Congress of Phonetic Sciences (ICPhS)*, Prague, Czech Republic
- 2020 – to date co-organiser of the annual Winter school on Cognitive science, Malá Skála, Czech Republic
- 2017 sole organiser of the symposium *Models of category formation and adaptation: distributional learning of speech and language* at the 13<sup>th</sup> International Conference for Cognitive Neuroscience, Amsterdam, The Netherlands, ~30 participants
- 2014 organizer of a one-day international symposium: *Reality of Phonological Representation*, University of Amsterdam, The Netherlands
- 2009 – 2014 co-organizer of workshops at the University of Amsterdam, The Netherlands: *Eye-Tracking and ERP in linguistics and cognitive science*, *Technical methods in phonetics*

**EXAMINATION BOARDS AND INSTITUTIONAL RESPONSIBILITIES**

- 2024 PhD thesis examiner of Eylem Altuntas, Western Sydney University, Australia
- 2023 – to date Member of the Committee for Ethics in Research, Charles University
- 2018 – to date graduate student advisor, Faculty of Arts, Charles University, Czech Republic
- 2021 PhD examiner of Monika Klučková, Masaryk University, Czech Republic
- 2020 PhD examining committee of Cesko Voeten; Leiden University, The Netherlands
- 2013 – 2018 external evaluator of BA Hons theses at Western Sydney University, Australia

## REVIEWING ACTIVITIES

- 2023 Reviewer of grant proposals, National Science Centre, Poland
- 2019 – to date Member of the Expert Board of Evaluators; Research, Development and Innovation Council of the Czech government
- 2010 –to date Reviewing for over 15 journals in the field, such as *Cognitive Science; Second Language Research; Language, Cognition and Neuroscience*  
Reviewing for international conferences: *New Sounds, International Congress of Phonetic Sciences, Olomouc Linguistic Colloquium, Czech Republic*

## MEMBERSHIPS OF SCIENTIFIC SOCIETIES

- 2022 member of the COST action: A European consortium to study how complex, real-world environments influence brain development
- 2019 – member of the international *Many Babies consortium*, in 3 projects, which investigate cross-language preferences for infant-directed speech (MB1), rule learning in infants (MB3), and rule learning in infants using fNIRS (MB3-NIRS)
- 2019 – Member, Cognitive Science Society
- 2018 – 2020 Member, International Congress of Infant Studies

## MAJOR INTERNATIONAL COLLABORATIONS

- Claudia Maennel and Gisela Govaart*: infant EEG research of language acquisition, Charité Berlin & Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig, Germany
- Antonia Goetz*: neural processing of speech in infants (fNIRS), MARCS Institute for Brain, Behaviour and Development, Western Sydney University, Australia
- Burkhard Maess*: EEG and MEG studies of speech and auditory learning, brain and body rhythms, Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig, Germany
- Titia Benders and Paul Boersma*: computational modelling of speech learning, Faculty of Humanities, University of Amsterdam, The Netherlands

## INVITED TALKS

- 2023 invited to co-moderate the PI Forum workshop at the *Konference pod stromeček*, organised by Czexpats, the conference was cancelled
- Segmental and suprasegmental speech acquisition in Czech-learning infants*, talk at the Typical and Atypical Language Acquisition Colloquium, University of Potsdam, Germany
- Newborns' processing of native speech*, LangVIEW seminar series, world-wide virtual
- Nalad'te si přijímače* [The synchronization of brain & body rhythms and speech], talk at Biologické čtvrtky [Biology Thursdays] series, organised by Faculty of Science, Charles Uni
- Being a Humanities and Social Sciences Researcher in Czechia*, talk at the Czech-Ukrainian scientific society meeting, Prague
- I got a grant. Now what?* Invited discussant for the Young PI Forum, Czexpats, Prague
- Language learning beginnings*, keynote lecture at the international conference Olomouc Linguistic Colloquium
- Auditory language, Visual language, Language in the Brain and Body*, a series of 3 invited lectures at the international Summer School of Linguistics, Faculty of Arts, Charles University & University of Southern Bohemia
- 2022 *The beginnings of spoken and sign language development*, Invited talk at the lecture series "Problematika hluchoty" [Deafness lecture series], faculty of Arts, Charles Uni.
- Jazyková variabilita a její přínos pro pochopení jazyka jako takového a.k.a. Proč je fajn zkoumat osvojování češtiny* [How language diversity helps us understand language better a.k.a Why it's good to study the acquisition of Czech] Plenary lecture at the 42<sup>nd</sup> student workshop Žďárek, Kutná Hora
- Tuning in to the native language* Guest lecture at the lecture series Musicology at the Crossroads of Humanities, organized by Faculty of Arts, Charles University
- 2019 *Language-specific vowel perception in newborns?* Invited talk (jointly with J. Urbanec) in the Language and Cognition Group seminar, Leiden University, The Netherlands

*Born with their mother tongue? Language and speech acquisition in the fetus and the newborn*, Kognitivní škola, Malá Skála (Annual Winter School of Cognitive Science), Czech Republic

- 2013 *Tracing phonological vowel length across languages through pre-attentive auditory responses to vowel duration differences: an ERP study*, Language and Cognition Group, Leiden University, The Netherlands
- 2011 *Investigating the perceptual basis of phonological features*, Phonology Seminar, University of California Los Angeles, USA

## SELECTED SCIENCE POPULARIZATION AND SELECTED MEDIA APPEARANCE

2024

- guest in the podcast Na Pokec, episode on cognitive neuroscience and language learning
- *Jazyk umí klamat naše smysly* [Language can fool our senses], an article in the popular science journal Vesmír (February issue)

2023

- talk and workshops at the European day of languages on language learning, & related interview on a national TV morning studio and on Children's evening news
- talk at Brain Awareness Week, *Rhythms of Brain, Body, and Language* and a related interview in evening news commentaries (Události, komentáře, 17.3.2023)

2022

- talk and 4 workshops at the European Day of Languages on *How we continuously learn language without even knowing about it*
- guest in a podcast series, *Věda na dosah* ("Science within reach"), Czech Academy of Sciences
- interview about speech research with newborns in the science program *Věda 24*, on the Czech TV
- news report about speech research with newborns in primetime news *Události*, on the Czech TV

2021

- talk at the European Day of Languages on *How we listen to speech with eyes & how face masks affect it*
- collaboration on a children's TV series about brain and cognition, *Zvěd*, Czech TV: Children's channel
- interview in Czech Radio: Radio Wave, on first- and second-language learning and teaching
- talk at the Brain Awareness Week festival, *Hearing speech through eyes* (with Václav Jonáš Podlipský)

2020

- script & collaboration on a youtube series on cognitive development in infants (channel *Zvěd*, Czech Academy of Sciences), 5 episodes
- interviews on first language acquisition, face-masks & speech, national newspaper, *Hospodářské noviny*

2019

- talk at the European day of languages on language learning, & related interview in a TV news report
- main guest in a morning TV show debate (*Dobré ráno*) about baby language

## PUBLICATION LIST

### PEER REVIEWED JOURNAL ARTICLES WITH IF

- Jarůšková, L. & Chládková, K. (2023). Preference for native-accented peers in monolingual and bilingual children acquiring Czech. *Journal of Multilingual and Multicultural Development*.  
<https://doi.org/10.1080/01434632.2023.2257189>
- Kikořová, N., Nudga, N., Šimsová, J., Maršíková, Z. & Chládková, K. (2023). Jazykově podmíněné sociální preference dětí: vliv regionálního dialektu na výběr kamaráda [Language-based social preferences: The effect of dialect on friendship choices]. *Československá Psychologie*, 67(3-4), 166-178.  
<https://doi.org/10.51561/cspych.67.3-4.166>
- Jarůšková, L., Smolík, F., Chládková, K., Oceláková, Z., & Paillereau, N. (2023). How to build a communicative development inventory: Insights from 43 adaptations. *Journal of Speech, Language, and Hearing Research*, 66 (6), 2095-2117.
- Boersma, P., Chládková, K., Benders, T. (2022). Phonological features emerge substance-freely from the phonetics and the morphology. *Canadian Journal of Linguistics/Revue canadienne de linguistique* 67(4), 1–59. doi: 10.1017/cnj.2022.39
- Chládková, K., Boersma, P., Escudero, P. (2022). Unattended distributional training can shift phoneme boundaries. *Bilingualism: Language and Cognition*, 1-14. <https://doi.org/10.1017/S1366728922000086>

- Chládková, K., Urbanec, J., Skálová, S., & Kremláček, J. (2021). Newborns' neural processing of native vowels reveals directional asymmetries. *Developmental Cognitive Neuroscience*, 101023.
- Nudga, N., Urbanec, J., Oceláková, Z., Kremláček, J., & Chládková, K. (2021). Neural processing of spectral and durational changes in speech and non-speech stimuli: an MMN study with Czech adults. *Frontiers in Human Neuroscience*, 418.
- Chládková, K., Podlipský, V. J., Nudga, N., & Šimáčková, Š. (2021). The McGurk effect in the time of pandemic: age-dependent adaptation to an environmental loss of visual speech cues. *Psychonomic Bulletin & Review*, 28, 992–1002. DOI: 10.3758/s13423-020-01852-2
- Pailhereau, N., Podlipský, V.J., Smolík, F., Šimáčková, Š., & Chládková, K. (2021). The Development of infants' sensitivity to native and non-native rhythm. *Infancy*, 26, 423–444. DOI: 10.1111/inf.12395
- Chládková, K., & Šimáčková, Š. (2021). Distributional learning of speech sounds: Exploring the effects of prior language experience. *Language Learning*. DOI: 10.1111/lang.12432
- Podlipský, V.J., Šimáčková, Š., & Chládková, K. (2020). Phonetic drift reveals interconnected phonological representations in simultaneous bilinguals: a case study of English and Czech stop consonants. *International Journal of Bilingualism*. DOI: 10.1177/1367006920932211
- Chládková, K. & Pailhereau, N. (2020). The what and when of universal perception: a review of early speech sound acquisition. *Language Learning*. DOI: 10.1111/lang.12422
- Chládková, K. (2019). Jazyk nemluvnat - výzkum osvojování hlásek mateřského jazyka. *Studies in Applied Linguistics* 10 (1), 112–117.
- Pailhereau, N. & Chládková, K. (2019). Spectral and temporal characteristics of Czech vowels in spontaneous speech. *Acta Universitatis Carolinae: Philologica 2/2019, Phonetica Pragensia*.
- Podlipský, V.J., Chládková, K., & Šimáčková, Š. (2019). Spectrum as a perceptual cue to vowel length in Czech, a quantity language. *Journal of the Acoustical Society of America* 146, EL352.
- Tuninetti, A., Chládková, K., Peter, V., Schiller, N.O., & Escudero, P. (2017). When speaker identity is unavoidable: Neural processing of speaker identity cues in natural speech. *Brain and Language*, 174: 42-49. doi: <https://doi.org/10.1016/j.bandl.2017.07.001>
- Mulak, K., Bonn, C.D., Chládková, K., Aslin, R.N., & Escudero, P. (2017). Indexical and linguistic processing by 12-month olds: Discrimination of speaker, accent and vowel differences. *PLoS One*. doi: <https://doi.org/10.1371/journal.pone.0176762>
- Chládková, K., Podlipský, V.J., & Chionidou, A. (2017). Perceptual adaptation of vowels generalizes across the phonology and doesn't require local context. *Journal of Experimental Psychology: Human Perception and Performance*, 43, 414–427. doi: <http://psycnet.apa.org/doi/10.1037/xhp0000333>
- Kriengwatana, B., Terry, J., Chládková, K., & Escudero, P. (2016). Speaker and accent variation are handled differently: Evidence in native and non-native listeners. *PLoS One*. 11(6): e0156870. doi: <http://dx.doi.org/10.1371/journal.pone.0156870>
- Chládková, K., Hamann, S., Williams, D., & Hellmuth, S. (2016). F2 slope as a perceptual cue for the front-back contrast in Standard Southern British English. *Language and Speech*, 1–22. doi: <https://doi.org/10.1177/0023830916650991>
- Chládková, K., Escudero, P., & Lipski, S. (2015). When “AA” is long but “A” is not short: speakers who distinguish short and long vowels in production do not necessarily encode a short-long contrast in their phonological lexicon. *Frontiers in Psychology*, 6:438. doi: <https://doi.org/10.3389/fpsyg.2015.00438>
- Chládková, K., Escudero, P., & Lipski, S. (2013). Pre-attentive sensitivity to vowel duration reveals native phonology and predicts learning of second-language sounds. *Brain and Language*, 126: 243-252. doi: <http://dx.doi.org/10.1016/j.bandl.2013.05.020>
- Boersma, P., & Chládková, K. (2013). Detecting categorical perception in continuous discrimination data. *Speech Communication*, 55: 33-39. doi: <http://dx.doi.org/10.1016/j.specom.2012.05.003>
- Šimáčková, Š., Podlipský, V.J., & Chládková, K. (2012). Czech spoken in Bohemia and Moravia. *Journal of the International Phonetic Association*, 42: 225-232. doi: <https://doi.org/10.1017/S0025100312000102>
- Chládková, K., & Escudero, P. (2012). Comparing vowel perception and production in Spanish and Portuguese: European versus Latin American dialects. *Journal of the Acoustical Society of America*, 131: EL119-EL125. <http://dx.doi.org/10.1121/1.3674991>
- Chládková, K., & Podlipský, V.J. (2011). Native dialect matters: Perceptual assimilation of Dutch vowels by Czech listeners. *Journal of the Acoustical Society of America*, 130: EL186-EL192. doi: <http://dx.doi.org/10.1121/1.3629135>
- Chládková, K., Escudero, P., & Boersma, P. (2011). Context-specific acoustic differences between Peruvian and Iberian Spanish vowels. *Journal of the Acoustical Society of America*, 130: 416-428. doi: <http://dx.doi.org/10.1121/1.3592242>
- Escudero, P., & Chládková, K. (2010). Spanish listeners' perception of American and Southern British English vowels: Different initial stages for L2 development. *Journal of the Acoustical Society of America*, 128: EL254-EL260. <http://dx.doi.org/10.1121/1.3488794>

**PEER-REVIEWED CONFERENCE PROCEEDINGS AND JOURNAL ARTICLES WITHOUT IF**

- Jarůšková, L., Chládková, K., Smolík, F. (2023). Bilingvní děti a bilingvní výchova: co nám říká současná věda. *Vox Pediatrice* 23(10), 23-25.
- Svoboda, M., Chládková, K., Antolík, T., Paillereau, N. & Slížková, P. (2023). Vowel length in infant-directed speech: the realisation of short-long contrasts in Czech IDS. *Proceedings of ICPHS 2023*.
- Chládková, K., Podlipský, V., Nudga, N., Paillereau, N., Kynčlová, K. & Šimáčková, Š. (2023). Infants' learning of novel segments in modulated by prosody. *Proceedings of ICPHS 2023*.
- Urbanec, J., Kremláček, J., Chládková, K., Skálová, S. (2022). Newborn auditory cognition: its development and neurophysiological assessment. *Acta Medica*, 65(1), 1-7. <https://doi.org/10.14712/18059694.2022.9>
- Paillereau, N., Podlipský, V. J., Šimáčková, Š., Smolík, F., Oceláková, Z., & Chládková, K. (2021). Perceptual sensitivity to vowel quality and vowel length in the first year of life. *JASA Express Letters*, 1(2), 025202.
- Chládková, K., Nudga, N. & Boersma, P. (2020). A model of prenatal acquisition of vowels. *Proceedings of the Cognitive Science Society annual meeting*, 29 July–1 August, 2020.
- Chládková, K., Černá, M., Paillereau, N., Skarnitzl, R. & Oceláková, Z. (2019). Prenatal infant-directed speech: vowels and voice quality. In: *Proceedings of the 19th ICPHS*, 1525–1529.
- Chládková, K., Boersma, P. Benders, T. (2015). The perceptual basis of the feature vowel height. *Proceedings of ICPHS XVIII 2015*, Glasgow, article 711.
- Dadwani, R., Peter, V., Chládková, K., Geambaşu, A., Escudero, P. (2015). Adult listeners' processing of indexical versus linguistic differences in a pre-attentive discrimination paradigm. *Proceedings of ICPHS XVIII 2015*, Glasgow, article 829.
- Podlipský, V.J, Šimáčková, Š., & Chládková, K. (2013). Imitation interacts with one's second-language phonology but it does not operate cross-linguistically. *Proceedings of Interspeech 2013*, Lyon, France.
- Chládková, K., & Hamann, S. (2011). High vowels in Standard British English: /u/-fronting does not result in merger. *Proceedings of ICPHS XVII 2011*, Hong Kong, pp 476-479.
- ter Schure, S., Chládková, K., & van Leussen, J.-W. (2011). Comparing identification of artificial and natural vowels. *Proceedings of ICPHS XVII 2011*, Hong Kong, pp 1770-1773.
- Boersma, P., & Chládková, K. (2011). Asymmetries between speech perception and production reveal phonological structure. *Proceedings of ICPHS XVII 2011*, Hong Kong, pp 328-331.
- Boersma, P., & Chládková, K. (2010). Detecting categorical perception in continuous discrimination data. *Proceedings of Interspeech 2010*. Chiba, Japan.
- Chládková, K., Boersma, P., & Podlipský, V.J. (2009). On-line formant shifting as a function of F0. *Proceedings of Interspeech 2009*. Brighton, UK.

**PRE-PRINTS, MANUSCRIPTS UNDER REVIEW, ONLINE MATERIALS and MANUALS**

- Jarůšková, L., Sloupová, T., Smolík, F., Chládková, K., Oceláková, Z., Paillereau, N. (in press). Developing Dovyko I: The Czech Adaptation of the MacArthur-Bates Communicative Development Inventory. To appear in *Československá Psychologie*.
- Paillereau N., Smolík, F., Sloupová, T., Chládková, K., Jarůšková, L., Fialová, T., Dvořáková, B., Oceláková, Z., Ungrová, V., Kynčlová, K., Pešek, J., Kadavá, Š. Dovyko I a Dovyko II – Dotazníky pro screening jazykového vývoje u dětí od 8 do 30 měsíců: Příručka a Normy. <https://www.dovyko.cz/manual-a-normy-k-dotaznikum-dovyko-i-a-ii/>
- Urbanec, J., Chládková, K., & Kremláček, J. (preprint, 2024, February 21 & ms under review). Neural processing of speech sounds at premature and term birth: ERPs and MMR between 32 and 42 weeks of gestation. <https://doi.org/10.31234/osf.io/wfvd6>
- Govaart, G. H., Dvořáková, M., Chládková, K., & Männel, C. (preprint 2023, December 14 & ms under review). Infant Brain Responses in Auditory Perception: A Review of the Factors Influencing the Polarity of the Mismatch Response. <https://doi.org/10.31234/osf.io/bx952>
- Chládková, K., Podlipský, V.J., Jarůšková, L., Šimáčková, Š. (ms under review). Tuning in to the prosody of a novel language is easier without orthography.
- Paillereau, N., Chládková, K. (ms under review). Infants' reliance on rhythm to distinguish languages: a critical review.
- Dvořáková, M., Chládková, K. (ms in revision). Neural discrimination of native and non-native vowel contrasts in Czech and Russian: Where's the phoneme effect on MMN?
- Kikořová, N., Chládková, K. (ms under review). Neural oscillatory and ERP indices of prediction in emotional speech.
- Kynčlová, K., Chládková, K. (ms under review). Neural Indices of Online Statistical Learning in Visual Speech.